



Co-funded by the Erasmus+ Programme of the European Union



INNOTAL

Integrating Talent Development into Innovation Ecosystems in Higher Education

586227-EPP-1-2017-1-BG-EPPKA2-CBHE-JP



www.innotal.unwe.bg

Improving graduates' employability through innovation activities



Sharing experience



Collaborating



Promoting employability



Investing in talent

Project consortium

Project Coordinator



UNIVERSITY OF NATIONAL AND WORLD ECONOMY, BULGARIA

www.unwe.bg



European Center for Quality Bulgaria

www.ecq-bg.com



UNIVERSITY OF THESSALY

University of Thessaly, Greece

www.uth.gr



Benguet State University, Philippines

www.bsu.edu.ph



Ifugao State University, Philippines

www.ifsu.edu.ph



VAASAN AMMATTIKORKEAKOULU UNIVERSITY OF APPLIED SCIENCES

University of Applied Sciences, Finland

www.puv.fi



University of Ulster, UK

www.ulster.ac.uk



University of Ruhuna, Sri Lanka

www.ruh.ac.lk



The University of Peradeniya, Sri Lanka

www.pdn.ac.lk



The Agriculture and Forestry University, Nepal

www.afu.edu.np



Pokhara University, Nepal

www.pu.edu.np



University of Hyderabad, India

www.uohyd.ac.in



Dr. Babasaheb Ambedkar Marathwada University, India

www.bamu.ac.in



The University of Madras, India

www.unom.ac.in



RK University, India

www.unom.ac.in

The INNOTAL project with Ref. No. 586227-EPP-1-2017-1-BG-EPPKA2-CBHE-JP has been funded with support from the European Commission. The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



About the project

The INNOTAL project (Integrating Talent Development into Innovation Ecosystems in Higher Education) is implemented in the framework of the Erasmus+ Programme, Action - Capacity Building in Higher Education. The duration of the project is 36 months, starting in mid-October 2017 and ending in mid-October 2020.

The project partnership involves 5 EU partners (4 of which are Universities) from Bulgaria, Greece, Finland and the UK, 4 Universities from India, 2 Universities from the Philippines, 2 Universities from Nepal and 2 Universities from Sri Lanka.

Project objectives

The INNOTAL project aims at building the capacity of universities in the Philippines, Nepal, Sri Lanka and India to embed graduates' employability in their core activities and to facilitate the development of student talent through co-curricular and extra-curricular innovation activities involving key stakeholders, with a view to contributing to youth employment, inclusive growth and sustainable development.

The project has the following specific objectives:

- To support the uptake and mainstreaming of entrepreneurship education and innovation training in PC universities and to promote the integration of talent development into research and innovation activities in collaboration with external stakeholders (enterprises, non-profits, public sector)
- To create sustainable institutional structures and ICT tools enabling student co-creation in research and innovation and stakeholder co-creation in talent development
- To build Partner Country universities' capacities for delivering innovation and entrepreneurship training in view of building students' employability skills



Capacity building intervention

The capacity building intervention has three key dimensions:

- enabling an institutional culture of strategic planning and change in the direction of improving the relevance of education
- launching Talent Co-Creation Labs in the participating universities from the Philippines, Nepal, Sri Lanka and India, which would support co-curricular and extracurricular live projects focused on student and stakeholder co-creation in innovation and engaging students with the world of work and the local communities
- developing tools and teaching resources to support staff and faculty implementing the new tasks

All dimensions seek to re-design students' learning experience, introduce a challenge-driven learning model, improve graduates' employability skills, strengthen Partner Country universities' interactions with business, and involve external stakeholders in student talent development.



Follow us:
www.innotal.unwe.bg